

The University of Jordan  
School of Engineering



Department	Course Name	Course Number	Semester
Aircraft maintenance Engineering	Licensing Module 8: Basic Aerodynamics (Part 2)	0994157	Summer

**2025 Course Catalog Description**

Theory of flight, Flight stability and dynamics.

**Instructors**

Name	E-mail	Sec	Office Hours		Lecture Time	
			Sunday	Tuesday		
MEng. Aasef Hamadneh	<a href="mailto:ahamadneh@joramco.com.jo">ahamadneh@joramco.com.jo</a>		1:00-2:00	1:00-2:00		

**Text Books**

<b>Title</b>	Basic Aerodynamics
<b>Author(s)</b>	EASA
<b>Publisher, Year, Edition</b>	Issue 2 , 2024

**References**

<b>Books</b>	
<b>Journals</b>	
<b>Internet links</b>	

**Prerequisites**

<b>Prerequisites by topic</b>	-
<b>Prerequisites by course</b>	Licensing Module 8: Basic Aerodynamics (Part 1): 0994156
<b>Co-requisites by course</b>	-
<b>Prerequisite for</b>	-

**Topics Covered**

Week	Topics	Chapter in Text
1	Theory of flight	Chapter 4
2	Theory of flight	Chapter 4
3-4	Theory of flight	Chapter 4
5-6	Theory of flight	Chapter 4
6-7	Theory of flight	Chapter 4
7-8	Flight stability and dynamics	Chapter 5
9-10	Flight stability and dynamics	Chapter 5
11-14	Flight stability and dynamics	Chapter 5
14-15	Flight stability and dynamics	Chapter 5

<b>Mapping of Course Outcomes to ABET Student Outcomes</b>							
<b>SOs</b>	<b>Course Outcomes</b>						
1	State the relationship between lift, drag, thrust and weight.						
1	Explain the requirement for stable and unstable flight.						
<b>Evaluation</b>							
<b>Assessment Tools</b>		<b>Expected Due Date</b>					<b>Weight</b>
<b>Projects</b>							20%
<b>Midterm Exam</b>							30%
<b>Final Exam</b>							50%
<b>Contribution of Course to Meet the Professional Components</b>							
<b>Relationship to Student Outcomes</b>							
<b>SOs</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>Availability</b>	<b>X</b>						
<b>Relationship to Aeronautical Engineering Program Objectives (AEPOs)</b>							
<b>AEPO1</b>	<b>AEPO2</b>	<b>AEPO3</b>	<b>AEPO4</b>	<b>AEPO5</b>			
<b>ABET Student Outcomes (SOs)</b>							
<b>1</b>	An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics						
<b>2</b>	An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors						
<b>3</b>	An ability to communicate effectively with a range of audiences						
<b>4</b>	An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts						
<b>5</b>	An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives						
<b>6</b>	An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions						
<b>7</b>	An ability to acquire and apply new knowledge as needed, using appropriate learning strategies						
<b>Updated by Curriculum Committee, 2025</b>							